

TASC

TASC's mission is to rebuild and strengthen the foundation of the Christian faith by increasing awareness of the scientific evidence supporting the literal Biblical account of creation and refuting evolution.

Joe Spears, Chairman

January 2015

TASC to Present Comprehensive Creation Series at North Carolina State University This Winter and Spring

Mark your calendars: TASC has been invited to present a series on creation this winter and spring at Grace Church, which meets on the campus of North Carolina State University. The 12 classes in the series are open to the public and will be held on Sunday nights from 6:30 to 8:00 PM starting January 25. TASC will use the new video series from the Institute for Creation Research (ICR) entitled *Unlocking the Mysteries of Genesis* as the framework for the classes. The complete schedule is below:

Dates	Main Topics	Unlocking Episode
Jan. 25	Introduction and Overview	Chaos or Cosmos?
Feb. 1	Origin of Life	What is Life?
Feb. 8	Origin of Humans	What is Man?
Feb. 15	Fossil Record	Buried Clues?
Feb. 22	The Flood	Flood or Fiction?
Mar. 1	Dating Methods	How Old is Earth?
Mar. 8	(no class)	
Mar. 15	Soft tissue, scripture,	Dinosaurs!
Mar. 22	Causes of the Ice Age	The Ice Age
Mar. 29	Archeology, Scripture, Babel	Rise of Civilization
Apr. 5	(no class)	
Apr. 12	Big Bang, Cosmic Microwave Background	Origin of the Universe
Apr. 19	Earth was Designed	Uniqueness of Earth
Apr. 26	Review of all other videos	Science and Scripture

You, your family, and friends are all invited to come out and join us! Please come meet the TASC board and NC State college students and learn more about the creation and our creator.

Each class will include one of the ICR videos (see schedule above), presentations by TASC members, and a question and answer period. The comprehensive scope of the series touches on the age of the earth, evolution, the Flood, the fossil record, the origin of life, the origin of the universe, intelligent design, Biblical history, the origin of humans, and much more. The series will be presented by scientists of the TASC board, including Gerald Van Dyke, PhD; Fred Johnson, PhD; Elizabeth McVeigh, MD; Jeff Gift, PhD; Joe Spears, MS; Everett Coates, BS; Mark Stephens, MA; David Plaisted, PhD; and Dan Reynolds, PhD.

The classes will be held at the:

Witherspoon Student Center
North Carolina State University
2810 Cates Avenue
Room 201
Raleigh, North Carolina

The Witherspoon Student Center is at the corner of Cates Avenue and Dan Allen Drive.

The video series is hosted by Christian actor Markus Lloyd and features the well known creation scientists John Baumgardner, Jason Lisle, Brian Thomas, Jake Hebert, Georgia Purdom, John Morris, Jeffrey Tompkins, Larry Vardiman, and many others. *Unlocking the Mysteries of Genesis* is ideal for Sunday school and comes with a companion book. Perhaps you will want to use this series to teach about creation at your church or small group.

The first class will introduce the series, the speakers, and what the scriptures teach about creation. We will consider questions like: *Is the universe a product of chance or design?* and *Is the creation thousands or billions of years old?* We will also touch upon topics such as evidence for design in animals, special adaptations like mimicry, the tendency for natural systems to become disordered, why there is beauty in nature, flight in birds, variation within kinds vs. macroevolution, genetically built-in (designed) adaptations, and the lack of transitional forms in the fossil record. We'll explain Occam's Razor and how it points to creation.

In the second class we will define life and look at its origin. We'll consider macromolecules such as DNA, RNA, proteins, and carbohydrates; macroevolution; Darwin's tree of life; problems with abiogenesis and panspermia; mutations and natural selection; variation within kinds; abiogenesis and entropy; the RNA world hypothesis; and the differences in the life in plants and animals. We will discuss the fact that humans were made in God's image and what implications that has for human dignity.

In the third class we will consider the origin of humans. Are we just intelligent animals or more special than that? Do DNA similarities prove common ancestry? We

will explore the alleged similarities between the human and chimp genomes; the alleged fusion of chromosomes that proves humans and other primates evolved from a common ancestor; the uniqueness of humans; and genetic evidence that supports the historicity of Adam, Eve, Noah, and the Flood. We will discuss blood clotting, how it exhibits “irreducibly complexity,” and why design is a better explanation than evolution. We’ll explain why natural selection can explain the *survival* but not *arrival* of the fittest. Finally we will consider, Are we an accident or were we created for a purpose?

In the fourth class, we will consider the fossil record. Does the fossil record support evolution over millions of years or a recent catastrophic flood that was global in extent? We will discuss missing transitional forms, the implications of well preserved fossils, the theory of punctuated equilibrium, stasis, how the Cambrian Explosion shows there was great complexity from the start and why Darwinism is wrong, the lack of evidence for vast periods of time between layers, the implications of finding intact dinosaur soft tissue and associated biomolecules, and much more.

In the fifth class, we’ll consider Noah’s Flood. Was it local or global in extent? We will look at Flood stories common in cultures around the world. We’ll consider evidence that indicates many geological formations were generated rapidly instead of over millions of years.

In the sixth class we will consider radiometric dating and the age of the earth. We will discuss why the “age issue” matters and consider hard evidence for accelerated nuclear decay in the past. Our discussion will include helium retention in zircons, polonium radiohalos, argon retention in feldspar, and isochrons. We will also look at radiocarbon evidence in the fossil record that supports a recent global Flood.

In the seventh class, we will discuss dinosaurs. We’ll see fossil evidence that dinosaurs lived recently including intact soft tissue, intact biomolecules, and radiocarbon dating. We will discuss evidence from the Bible, other ancient writings and ancient art that humans and dinosaurs were contemporaries. We will touch upon why dinosaurs went extinct, fossil formation, and alleged dinosaur to bird evolution.

In the eighth class we will talk about the ice age. Much evidence for at least one ice age can be found in the rocks and soils left behind by glaciers. We will discuss glaciers and ice cores, oxygen isotope ratios and methane content used to date cores, and the astronomical theory. We will then show how the events during and following the Flood would naturally lead to the rapid advance of ice sheets that characterize the ice age.

In the ninth class we will consider the rise of civilization. We currently have seven billion people and six thousand languages. How did this come to be? We will review

evolutionary theories of *homo sapiens*, the Out of Africa model, mitochondrial Eve, Y chromosome Adam, and human migration to other continents. We will consider archeological evidence that supports the accuracy of the scriptures such as Ur in Iraq, the Tablets at Ebla, Babel, and the Dead Sea Scrolls. We will discuss how genetics show that the diversity and the population of the earth now could have come from Noah’s family. We’ll see how “race” is an evolutionary concept that, when coupled with the philosophy of “survival of the fittest,” leads to cruelty and prejudice.

In the 10th class we will discuss the origin of the universe. We will look at evidence that the universe had a beginning. We’ll discuss the fine tuning of physics and why it points to a creator. We will look at problems with the Big Bang theory and offer an alternative that also explains how the earth could be only thousands of years old yet we see starlight from objects billions of light years away. We examine the lack of evidence for parallel universes and inflation theory, both critical to the naturalistic story.

In the 11th class we will consider the uniqueness of Earth. We will discuss our solar system, the earth and moon, the “Goldilocks zone,” the sun, earth’s atmosphere and magnetic field, earth’s tilt, our location in the Milky Way, and why all this points to an intelligent designer like the God of the scripture.

In the last class we will tie everything together by way of review. We will discuss science and scripture. We’ll address important questions: Why is there evil? Why does the age question matter? Does the Bible get history right? Was life an accident or created? Is death the creative engine of evolution or a result of the Fall? We’ll touch upon: the idea that humans were made in God’s image, the fossil record, the Flood, dinosaur soft tissue, and the origin of the universe. Are we just cosmic tramps in a purposeless universe where anything goes, or are we eternal beings created by an all loving and powerful God who entered history in the person of Jesus Christ? It’s our choice what to believe. ❧

AMAZING CREATION RADIO PROGRAM BROADCAST IN 2015

TASC is producing a series of 15-minute radio programs, entitled *Amazing Creation*, that will be broadcast at 10:45 on Saturday mornings on WPJL (1240 AM) beginning January 3. *Amazing Creation* is about the scientific evidence supporting the plain, straightforward understanding of the Biblical account of creation. Evolution is almost universally taught in our public schools, colleges, and universities as the origin of all of life, but there are many scientists who see evolution as not only impossible, but moreover as untenable when made to stand beside the revealed word of God in the Bible.

We'll be interviewing creation scientists and others to bring to the public the scientific evidence that the creation we each see around us occurred several thousand years ago by the hand of God as clearly described in the scriptures. We will show that evolution is simply a dogmatic fabrication, not based on real science. Topics that will be covered on the program include the origin of life, biological evidence of design, the fossil record of biological diversity without transitional forms, evidence of design in physics, the fossils of apes and human beings, what Darwin saw on the Galapagos Islands, soft tissue within fossilized dinosaur bones, symbiotic relationships in the plant kingdom, the origin of the diversity among human beings, serious theological problems encountered by adherents of evolution, and testimonies from TASC members of how they became convinced that evolution is not supported by scientific evidence.

NEW TASC BOARD MEMBER

We wish to announce that TASC has added a new member to the Board of Directors, Elizabeth McVeigh. Dr. McVeigh received a Bachelor's degree in premedicine and a Master's degree in neuroendocrinology at Kansas State University. She earned her Doctoral degree in medicine from the University of Alabama at Birmingham with residencies in obstetrics and gynecology. Dr. McVeigh became actively involved with TASC since discovering that her son was being taught evolution in a local Christian school. We are very grateful for the wisdom and enthusiasm Dr. McVeigh brings to TASC.

COMING EVENTS

Thursday, January 8, 7:00 pm, Providence Baptist Church, 6339 Glenwood Ave., Raleigh, Room 631
Joe Spears will speak on **Bias, Objectivity and Subjectivity in Science**. We will look at what scientists, including Nobel prize winners, have said about how accurate and biased, or unbiased, science is in general and specifically how this relates to evolution and origins.